

5 December 1968

MEMORANDUM FOR: Director of Training

SUBJECT : Course Report for Intelligence Production Course No. 1-69
7 October - 2 December 1968

OVERVIEW

1. This course has the objective of helping to prepare Career Trainees (CTs) for assignments under the Deputy Director for Intelligence (DDI). As in the past, the course was structured to provide:

- a. A detailed look at the major intelligence production, collection, and service components within the DDI and a less detailed, but nonetheless critical, look at other CIA and USIB offices which work closely with units of the DDI.
- b. An appreciation of the coordination functions, both intra- and inter-Agency, that bulk so large in the collection, production, dissemination, and utilization aspects of the intelligence business.
- c. Wide exposure to DDI personnel at all levels of responsibility from Office Director to research analyst.
- d. An appreciation of the importance of intelligence requirements -- particularly as reflected in much of the work of the service components (such as IRS, CRS, IAS, and NPIC) -- to intelligence production.

25X1A 2. IPC No. 1-69 had 21 male students, and all members completed the full eight-week program. The class performance was above the PROFICIENT (P) level on the WAPS0 scale--17 of the 21 students received P+ or above. One student, [REDACTED] received an OUTSTANDING (O) rating, and 7 other CTs were in the STRONG (S) category. None of the CTs was rated below P. Class morale was excellent throughout the course.

3. With the notable exceptions of the Domestic Contact Service and the Imagery Analysis Service, the CTs found the presentations by the support and service components of the DDI to be very weak. Even though NPIC had done an excellent job for the last IPC (IPC No. 3-68), for this course, they put on one of their worst performances. The Information Requirements Staff traditionally has had trouble communicating with the CTs, and their presentation for IPC No. 1-69 was no exception.

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4. In sharp contrast to the service components, the production offices of the DDI -- particularly OER, OSR, and OCI -- provided a realistic and valuable look at "life" as it is for the analyst.

5. Among the revisions made for this running of IPC No. 1-69, the following appear to have had some noticeable impact:

- a. Length of course. For this session, the course was reduced from nine to eight weeks. Principally by readjusting the schedule for course research, it was demonstrated that an effective presentation can be completed within eight weeks; but as will be noted in the discussion of CT critiques, additional adjustments need to be made in the schedule.
- b. Seminar sessions. In the two previous IPC's, there were two separate seminar groups, but the dual sessions tended to be somewhat disruptive of class morale. Although it proved somewhat unwieldy with 21 students, the class was retained intact for all seminar sessions.

PROBLEMS

6. There were no major problems encountered during IPC No. 1-69, and, as will be noted below, most of those items which were subject to some criticism by the CTs--quality of component speakers excepted--are easily remedied.

COURSE CRITIQUES

7. The end-of-course critiques which were prepared by all students in IPC No. 1-69 (critiques are available in IPF) were in almost unanimous agreement: that course objectives had been met; that the presentations by support or service activities such as NPIC, OBGI, and IRS left a great deal to be desired; that the OER, OSR, and OCI segments of the course should be used as models for all presentations by DDI components; and that some readjustments were required in the scheduling of project research time. In addition to the final critiques, both oral and written critiques of specific day-to-day class activities were obtained by the IPC during the running of the IPC. (Written comments are available in IPF.)

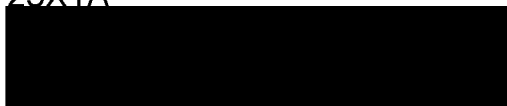
8. There is no question but that the Chief Instructor and other members of the IPF are going to have to make some positive suggestions to components such as IRS, OBGI, and NPIC regarding the IPC, but this has

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traditionally been the practice followed. Unfortunately, however, our experience has been that despite the best of intentions and plans, there are going to be a few "duds" in any course of this nature--hopefully, these can be kept to a minimum.

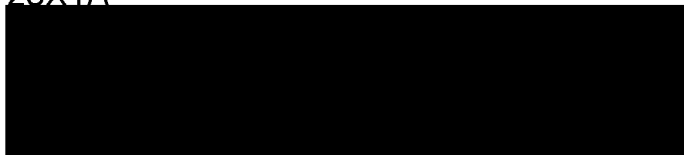
9. Based on the student critiques, an attempt will be made to reschedule activities related to the course research paper. Because the success of student research activities is heavily dependent upon our relations with CRS personnel, some discussions with that group will be required before the next IPC.

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School

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ROUTING AND RECORD SHEET

SUBJECT: (Optional)

Course Report on Intelligence Production Course No. 1-69

DTR-2575

FROM 25X1A

Chief Instructor

EXTENSION

2452

NO.

DATE

5 December 1968

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1.

Chief, P&M 807 Glebe

[Handwritten initials]

2.

DTR

26 Dec 68 *AK*

3. 25X1A

7 Jan *[Handwritten initials]*

4.

712 Glebe

5.

25X1A

3 Jan *[Handwritten initials]*

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

2 to 3: please let us know how you make out in the improvement of the contribution of NPIC, OGCIT & IRS,

AKL

Congratulations on call back to DWHs. Keep us informed of schedule adjustments.

FORM 3-62

610

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